POCAHONTAS LETTER RUBRIC

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| Category | Point Value |
| Historical Accuracy* Facts about Pocahontas
	+ Where did she live? (**4 points**)
	+ How old was she? (**4 points**)
	+ What was her encounter with John Smith like? Explain! (**21 points**: 16-21 points = explained in great detail (Mr. Lefer would be proud!), 11-15 points = encounter explain in some detail, 0-10 points = encounter mentioned with no details)
	+ What happened to her after her encounter with John Smith? (**6 points**)
 | 35 |
| Requirements* Written in correct letter format (**10 points**: 8-10 points = written in proper letter format, 4-7 points = includes some aspects of letter writing, but misses others, 0-3 points = not written in letter format)
* Includes all facts about Pocahontas (paragraph 1) (**10 points**: 8-10 points = includes all facts required in paragraph 1, 4-7 points = includes some facts, 0-3 points = includes few to no facts)
* Includes a strong degree of persuasion (paragraph 2) (**10 points**: 8-10 points = letter is extremely persuasive – it easily persuades Mr. Lefer!, 4-7 points = letter is somewhat persuasive – Mr. Lefer is not sure, 0-3 points = letter is not persuasive – Mr. Lefer is not convinced)
 | 30 |
| Spelling and Grammar* **15-20 points**: spelling and grammar is at or above grade level, strong vocabulary is used
* 10-14 points: some spelling and grammatical errors exist, few strong vocabulary words are used
* 0-9 points: many spelling and grammatical errors exist, no strong vocabulary words are used
 | 20 |
| Effort* **10-15 points**: Strong effort is shown (neat handwriting or typed, it is clear that student spent a great deal of time on this assignment)
* 5 – 9 points: Some effort is shown (handwriting is sloppy, student seems to have rushed through portions of this assignment)
* 0-4 points: Little to no effort is shown (handwriting is illegible, student seems to have spent little time and/or effort on this assignment)
 | 15 |